

2008-09 Annual Report

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Michigan 48236

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Charles A. Parcels Middle School

Grosse Pointe Public School System

Mr. Mark Mulholland, Principal

Introduction

Parcels completed a successful school year as evidenced by the many accomplishments listed below. We are proud of the work of our teachers and students, as well as the support and dedication given to our school by the many, many parent volunteers.

Hundreds of students representing all three grade levels were honored for their academic achievement at our annual Honors programs.

Parcels students participated in, and won, competitions at the regional and State levels in MathCounts, the Social Studies Olympiad, the Geography Bee, the Spelling Bee, and others. Parcels students represented our school and District at the Global Destination Imagination competition in Tennessee.

Parcels students have participated in the Michigan Mathematics League competition every school year. Parcels students were recognized for their accomplishments including recognition for their placement in the top tier of achievement at regional and State levels.

Again last year, Parcels students and teachers engaged in numerous activities which resulted in a significant collection of gifts, clothing, and toys donated to children and families in the area as well as monetary donations to various charitable organizations.

The Parcels' literary magazine, *Scribe*, was again recognized for excellence by the National Council of Teachers of English.

Many Parcels students were recognized for their participation and achievement in vocal and instrumental competitions at both local and regional music festivals.

Congratulations to the students and their teachers for their wonderful accomplishments.

**Parcels Middle
School opened
in September, 1948**

Mission Statement

The mission of Parcels Middle School, in partnership with parents and community, is to ensure that all students progress in acquiring and using the knowledge, skills, and behaviors necessary to responsibly meet the challenges of today and tomorrow.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Parcells Middle School is fully accredited by both the North Central Association (the most prominent school accreditation agency in the country) and the State of Michigan. The North Central Association of Colleges and Universities (NCA) accredits all schools in the Grosse Pointe Public School System. Parcells has been accredited since 1991. In the spring of 1995, our school received summary accreditation from the State of Michigan, a distinction earned by only 4% of Michigan schools. Parcells Middle School was again accredited by the NCA during the 2000 - 01 school year. Our current school improvement plans at Parcells Middle School focus on three specific areas. They are as follows:

Goal 1: To improve student achievement in math, science, social studies, and Language Arts as measured by student performance on common assessments, MEAP tests, and NWEA tests.

Goal 2: To improve student achievement in reading and writing as supported by all teachers in all content areas as measured on local common assessments and State MEAP tests.

Goal 3: To improve the school climate as measured by student, teacher, and parent feedback and observation.

Student Average Attendance Rate: 94.7%

Percentage of Parents Participating in Parent-Teacher Conferences:

2008-2009
91% (644 Students)

2007-2008
95% (691 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—PARCELLS

MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 6											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	91%	95%	88%	08-09	81%	86%	76%	08-09	89%	93%	86%
07-08	94%	95%	93%	07-08	88%	93%	83%	07-08	94%	95%	93%
06-07	94%	96%	91%	06-07	87%	92%	83%	06-07	91%	95%	88%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 7											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	86%	87%	85%	08-09	88%	91%	85%	08-09	88%	88%	88%
07-08	89%	92%	87%	07-08	90%	95%	85%	07-08	90%	92%	88%
06-07	94%	96%	91%	06-07	83%	87%	79%	06-07	91%	94%	88%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 8											
MEAP READING – Grade 8				MEAP WRITING – Grade 8				MEAP ELA TOTAL – Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	85%	87%	82%	08-09	83%	88%	79%	08-09	86%	89%	84%
07-08	92%	95%	90%	07-08	83%	84%	82%	07-08	91%	94%	88%
06-07	90%	91%	89%	06-07	78%	82%	75%	06-07	86%	87%	85%

MEAP MATHEMATICS TEST											
Grade 6				Grade 7				Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	85%	89%	82%	08-09	90%	89%	91%	08-09	88%	84%	92%
07-08	83%	83%	83%	07-08	92%	92%	92%	07-08	83%	81%	85%
06-07	76%	75%	77%	06-07	78%	77%	79%	06-07	78%	74%	81%

MEAP SCIENCE – Grade 8			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	89%	89%	90%
07-08	90%	88%	92%
06-07	87%	83%	89%

MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	86%	88%	84%
07-08	86%	83%	89%
06-07	88%	90%	87%

NOTE: Grade 8 Social Studies test was moved to grade 9 and reported by the high schools.

- MEAP Data is not reported by other Racial/Ethnic minority group, Special Education, or Grade 6-7 Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-PARCELLS

2008-09 MEAP Percentage of Students Tested								
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	MEAP SOCIAL STUDIES	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
6	96%	95%	95%	96%	Not Tested	96%	100%	100%
7	97%	97%	97%	97%	Not Tested	Not Tested	99%	99%
8	98%	98%	98%	98%	98%	Not Tested	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

MEAP Percentage Achieving SATISFACTORY – (2008-2009) of State Mandated Groups							
Grade	Group	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	MEAP SOCIAL STUDIES
6	Black, Not of Hispanic Origin	77%	49%	72%	55%	Not Tested	53%
7	Black, Not of Hispanic Origin	73%	78%	80%	77%	Not Tested	Not Tested
	Economically Disadvantaged	72%	83%	78%	75%	Not Tested	Not Tested
8	Black, Not of Hispanic Origin	71%	63%	69%	69%	69%	Not Tested

GROSSE POINTE WRITING ASSESSMENT

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
08-09	63.5%	73.3%	54.7%	61.1%	69.7%	53.0%	72.4%	85.2%	60.5%
07-08	56.3%	62.4%	50.4%	63.5%	74.8%	52.8%	67.8%	77.7%	58.9%
06-07	59.5%	66.9%	52.4%	60.3%	70.5%	50.8%	71.4%	72.9%	70.1%

Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Parcels Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
6	08-09	62	64	62	59	57	60
	07-08	62	61	64	57	56	59
7	08-09	63	63	62	58	56	60
	07-08	62	65	60	56	55	57
8	08-09	60	62	58	58	55	60
	07-08	63	62	64	54	50	56

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.